

## **Training Overview**

### **Types of training offered**

Bespoke training sessions from 1 hour to whole day sessions on a range of SEND related topics including:

1. Creating a SEND friendly environment
2. Promoting SEND within daily practice
3. Child Development and SEND
4. The SEND Code of Practice
5. Working with children with physical and medical needs
6. Creating an inclusive environment indoors and outdoors
7. Awareness raising for a range of specific needs and conditions
8. Use of strategies such as Circle of friends, peer tutoring, Intensive Interaction, TEACCH style workstations, Visual timelines
9. Transition and school readiness
10. Peer awareness training- whole school, class or group work. Age appropriate and interactive sessions to develop understanding of aspects of SEND including autism spectrum, physical difficulties etc.
11. All aspects of autism spectrum
12. Down Syndrome awareness
13. Working effectively with parents, carers and families developing a 'team around the child' approach

Training provided to schools, settings and community groups including dinner supervisors, governors, support staff, teachers, families and wider community. Training also tailored for the needs of the private and public sector including individual businesses, retailers, leisure centre staff, local authorities, health and social care staff

## Training package examples

### **Raising awareness of the autism spectrum (1 day)**

- Session 1- What is autism? Features, history, incidence, triad of impairments, causes, links with MMR, diagnosis, what to do if you are concerned
- Session 2- Sensory needs and the autism spectrum
- Session 3- Strategies and resources for inclusion

### **Successfully implementing the new Code of Practice in your setting (1 day)**

- **Overview of legislation**- overview and background to changes, contents of the bill, EHC's, accountability, changes to school based category, achievement for all- overview of the 4 elements
- **Developing a successful Local Offer and SEND policy**- requirements of the local offer, keeping it simple, essential elements of the local offer/ SEND policy
- **Making single page profiles work for you**
- **Effective identification of and provision for children with SEND**- keeping it fluid- use of 4+1 questions, quality first teaching, monitoring provision, effective use of intervention
- **Efficient and effective review process**
- **Working in partnership with parents/ carers 'stronger together'**- 'Welcome to Holland' parental reactions to bad news, the impact of coming to terms with SEND, forming partnerships to problem solve and promote success

### **Creating an autism friendly environment that supports all (1 day)**

- 'The good news' how pupil's strengths and needs can be harnessed to create effective inclusion (revisit triad of impairment)
- Making the environment work for everyone- structure, pre-warning, planning for change, space, sensory needs
- Strategies for the classroom
- Supporting unstructured times- effective ways to manage 'the out of the ordinary'
- Relationships with peers- autism awareness training, peer support, mentoring, promoting strengths
- The importance of the whole school- awareness raising for all staff, and the wider community, World Autism day
- Managing difficult days- autism and mental health, challenging behavior, stress and strategies that help
- Working with families- 'Welcome to Holland', feelings of parents/ carers and their impact on relationships with school staff
- The significance of transitions
- Autism specific teaching which interventions are essential to progress and development

## **Supporting pupils with communication and interaction and emotional, social and behavioural needs as identified in the Code of Practice (1 day)**

- Communication and interaction- Autism/ Aspergers Syndrome/ SPLN/ PDA awareness raising of conditions falling within this category, overview of quality first teaching strategies and pupil planning/ problem solving
- Emotional, social and behavioural development- ADHD/ ADD/ attachment disorder-/ mental health needs- as above

## **Child Development in children with SEND (1 day)**

- Child development for typically developing children; research, history, documentation
- Importance of play for all children including those with SEND
- Responsibilities for children with SEND; Code of Practice and EYFS legislation
- Development for children with SEND, delayed vs disordered
- Supporting the development of children with SEND
- Effective teaching methods for children with SEND, over teaching, small steps, generalisation, adding structure
- Importance of working effectively with families of children with SEND
- Target setting and review process
- Role of outside agencies

## **Raising Awareness of Down Syndrome**

- What is Down Syndrome?
- Strengths and areas of need
- Developmental profile
- Promoting independence and resilience
- Sensory needs
- Practical strategies for promoting learning
- Multi disciplinary working
- Working with families effectively

**\*All training sessions are bespoke and can be altered to fit your requirements. All training can be broken down into half day and twilight sessions where needed. Training includes practical tasks, references to the latest research and developments within the field and interactive resources to fully engage participants**

**\*Training includes the use of practical equipment, resources and library of books for participants to view**